

January 23rd Community Workshop Survey Results

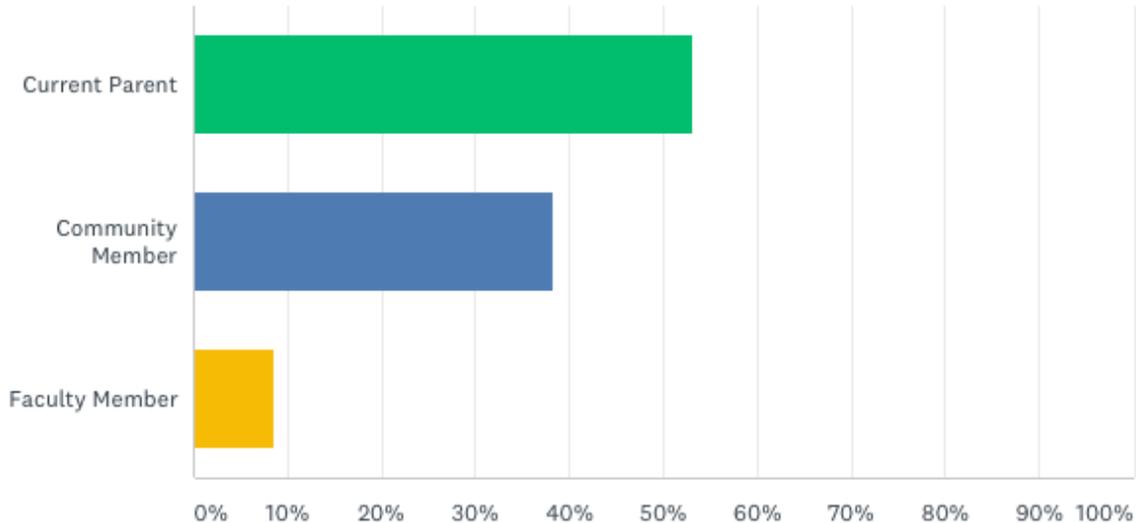
Question 3: I am a...

(NOTE: There was some confusion on this question, and some people checked off more than one category. The percentages may not be accurate, but in general the answers show that a broad mix of people provided feedback. – JG)

Q3

I am a

Answered: 141 Skipped: 15



ANSWER CHOICES	RESPONSES	
Current Parent	53.19%	75
Community Member	38.30%	54
Faculty Member	8.51%	12
TOTAL		141

Question 4: If you had to CHOOSE a concept today, which concept would you pick? Why?

- B6. I like the idea of the 7th and 8th grade being in its own area. Also, the front of the school surrounded by additional fields/green space has a nice look. However the extra square footage of A3/A4 is also appealing. I think the more space a school can add the better.
- B6
- B6
- renovation. It is cost-effective and updates the current buildings
- B-6. I believe there is more educational benefit and future benefit for the town and school community. This design provides more ability to support the needs of the town and the children for future use. It is also more compact and preserves more green space than the other options. I also like the flow of the 7th and 8th grade two story option for students of that age.
- B6. I like the more compact model and the extra green space.

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- A3.4
- A 3.4
- I would pick whichever plan keeps the school as it is. As long as the **necessary repairs** are made, I think the school functions well as it is.
- I would choose **Renovate Only** because the school is in dire need of repairs and a general fixer-upper, but the other rebuilding options would not only waste money but also completely take away the Lincoln School feel. Also, the Hub options are, in my opinion, not very practical ideas at all.
- A1; A3 does not seem cost effective at all.
- B6 we seem to pick up the most educationally, keep the campus feel and gain some open space. I am not attached to the L shape if there are better options.
- B6
- Option that is least costly.
- B6
- I would choose "Mostly New" because it has the most potential to impact the way we teach and the way students learn.
- B6
- B6 - Educational opportunity and sustainability of the building.
- B6. We need to think about the future - long term. We need a new school in this town.
- **Mostly new** - this project will be inconvenient and costly regardless of the plan. Fixing or renovating may provide some savings up front but the loss of innovative spaces along with other newer design components will in the long term create a more dated building. In addition, because there has been literally no improvements made to the building in years we are way behind with regards to current school design. If we are going to put current families through the transition, increase the tax burden for all and try to increase value in the town, a mostly new building seems only the fair way to go.
- B6
- Option A3.4 - it's not perfect BUT it seems like a good compromise btwn educational needs and town budget.
- B6. Fix all problems from the roots and address all needs for a modern education.
- B6
- B6: More compact, better value for money than **renovation**.
- B.6. Smaller footprint, increased exterior space potential, centralized community-usable spaces (auditorium, commons, lobby, kitchen, best/most educational space-usage, and(I assume) best energy-usage efficiency.
- B6 - has the strongest level of educational program support and offers the opportunity for additional playing fields
- B6
- **Mostly New** - If we are going to get an increase in taxes, why not go with the concept that will be the best. This in turn will allow our children the best leaning opportunities as well as increase property value on the back end once the project is complete.
- Option 3.4 seems to make reasonable compromises, and keeps usable outdoor space around the building. The B option looks nice, but I'm quite concerned that so much play space is concentrated on the north sides of the building masses — those are likely going to be too shady and less appealing places to be in than spaces with east, west, or south exposures (and in nature-focused Lincoln, I would hope we'd want children's outdoor spaces to be as inviting and pleasant as possible.
- A 3.4 or B6 They offer the most for innovation of educational program while also keeping parts of the building that seem to be important to the town.
- A1.1
- B.6. I like having some 2-Floor space in the middle school to reduce the footprint, and I like the potential for additional outdoor space for fields
- Option B6 - because it provides a 21st century learning environment with a compact, yet open-feel to it. I like the oval loop with the extra field. I wish B6, or any of the designs, included a green roof or garden.
- **Mostly New**
- B6 It is the most efficient
- B6
- B6- This concept offers the best layout for our educational programming. It is also offers the most efficiency in energy consumption, returns some green space to be used.
- B6
- **New construction**, because it gives us the most bang for the buck.

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- new school
- A3.4 because it looks like it provides the most of what people want in terms of space, plus it has some good organizational changes and looks good from the outside. I was not able to tell from the video whether these designs have space for math specialists to have offices and small group classroom space, but I just want to say that that is important to me, as a math specialist.
- I would pick the B6 option. I think the L shape has had its day, and the B6 option fortunately has a sense of style in the context of the environment that is key to yielding the ROI for the project, which is based on a respect of the past coupled with a clear forward looking vision that can attract future residents of our community in the years ahead.
- The B option. It is a MUCH MUCH better building and site.
- B6- compact building footprint for energy efficiency and less expensive maintenance.
- B6 would be my first choice. Efficiency of space, quality learning spaces, more open space A1.1 would be 2nd choice. Like the commons and admin centrally located, classrooms grouped
- B6 as energy efficient as possible. is 2nd gym necessary?
- B6 - east/west roofs - solar options better A3.4 - Keeps Smith Gym and good K bldg B6 plus keep K and Smith
- B6 —green courtyards reach into school and additional green space —implied energy efficiency with 2 stories —enhanced/expanded field and circulation —like possibility of integrating east side of site with oval site plan to community center —CON: single drop-off entry needs careful design to avoid being cramped —common space associated with Donaldson is very good conceptually —like separate pedestrian site plans to circulate to all parts of site
- B6
- B6 best educational enhancements and green space
- B6 - concentrated in a central location. Sharing of resources & access to specials, etc. Add field space is nice Need to work on entry points and access to parking. Consider 2 or 3 drop off areas
- B6
- whole presentation biased towards B6
- B6 - Best educational enhancements paired with best VALUE for our community dollars
- would like a modern approach to building design that supports innovative learning. Cost of course is a concern. what can the town afford to do, maintenance costs over 2 years, shared use of the buildings. -What are maker spaces and hubs? -Is the Reed Gym really in good/excellent condition? What is the estimated lifetime of existing structure?
- A3.4 or B6
- B6 - allows for breakout spaces, hubs, like the consolidated space so more green space and areas for outdoor ed. New bldg. will reduce need for renovation in near future.
- A3.4
- B6 — it is a green design that meets need and allows for more uses of the entire Ballfield Road complex. NOTE: Use Smith Gym and existing structure as elements to incorporate into plans for Community Center uses.
- B6 is the wisest investment. The site access issues need user stories to tell people how they would use/access the building
- B6; mostly new
- B6 — with added rooms and flexibility but less cost? B6 with A3.4 commons area.
- Mostly new, B6
- B6 - Best educational advantages (hubs, common areas, etc.) - 50 year life - Preserves green spaces and adds options for additional fields
- A3.4 — benefits of educational space — hubs, commons —larger Commons than B6 —people not quite as on top of each other as in B6 —separate space for K-2
- B6 - logical plan, small footprint, go vertical. More fields
- B6 or A3.4
- Conflicted - still concerned about cost of educational enhancements
- A3.4 because this is the only one today that is politically feasible!! But I am interested * very creative design in maintenance and ops of this option
- A3.4 (but like some of B6) Commons: If lots of people need to pass through it to get places (like at HMS) then it is NOT as useful! — Disruptions, distractions, noise all day long! Good for whole school only.

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- A3.4 is putting off the inevitable of repairs/renovations of the older parts so in addition to the real need for hubs which is square footage and required new construction. I would go with B6
- A3.4 - preserves L shape and smith gym
- B6 - Opens up outdoor space, gives flexibility. Enhances educational opportunities. 2nd Floor classrooms - cost efficient and won't change visual feel in a negative way - would even look better
- B6 — hub space; flexibility; added green space; central commons/auditorium space; increased energy efficiency.
- B6 w/Community Center integrated into Smith (part of Smith retained)
- B6-smart spending for future - much more efficient spending over time - Superior opportunities for creative space creation -Allows for more open space and fields -Multi-story construction allows for more open space and for roof access and green roof, even more efficient use of the space and adding more outdoor learning space.
- B6 with MAJOR improvements: —2 story in awkward place —Community Center in Smith? (Not energy efficient to take down large building.) —Site needs more study
- Slightly prefer B6. Also like reorientation of focal point of complex.
- A3.4 - I feel like this solution will unite the town. - Honors Lincoln's value of preservation of existing attractive building structure. -honor's Lincoln's conservation/open space and doesn't reduce what already exists - creates th enew style educational learning spaces -fixes the flow of the building
- B6 or A3.4 Can strengths of A3.4 be folded into B6?
- B6- Other fixes are all just a band aid and more expensive long term. Fiscal responsibility
- B6 - Closer space, more efficient for construction
- B6 — no real alternative presented. The problem is the cost. It will only take a third of the voters to prevent, and at \$90M that is a distinct possibility. This is the nub of the threat.
- B6 or A3.4
- B6 — hub concept + efficiency
- Option 3.4 - I like keeping the building at just one floor and believe the current footprint works
- I am struggling between option B6 vs. A3.4. I think a connection to the gym is essential. I also want the central entrance. I think we need an additional playing field at lest. If cost weren't a factor, I would say B6 without hesitation but I'm concerned about getting that passed by the community
- Absolutely B6 — maximizes educational benefits including outdoor spaces; greatest opportunity for zero-impact.
- A3.4 for L-shape plan — gut + retrofit for energy and programmatic goals.
- B6 — more compact. Smith building can be used temporarily to house students during construction. More of the educational goals for the new space can be accommodated for a cost which is not much greater than A3.4.
- Not sure
- For site planning and building massing purposes, prefer B6. —better efficiency, more compact volume = better proximities —good chance for “natural” outdoor space enhancements/additions
- Between A3.4 and B6. I like B6 best but A3.4 common space appeals in terms of space and walking from lower grades to upper. Love the green space and added
- B6 - Increases educational value the most, would be easier to maintain, would be more energy efficient, would increase outdoor/site options and spaces
- B6
- A3.4 or B6 - Not much more \$ than repair and better educational value and probably lowest operational cost and better solar potential
- B6 — the educational opportunities for collaboration, improved instruction, etc. —the compact footprint — energy efficiency
- B6 - Compact Mass: Proximity to classrooms/program elements, Add playing field, Energy efficiency. In tradition of Lincoln school building, light and progressive. Address drop off flow
- An improved B6 concept without demolishing the Smith Gym and surrounding viable structures and repurpose these for the Community Center.
- B6 — compact footprint allows for greater amount of learning space; worthwhile to invest in spaces where learning can happen & differentiated learning can happen easily. Also better to open up green space on campus.
- B6 more playing fields and more energy efficient which is important

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- B6 with modifications and preservation of Smith complex for re-purposing as community center; it's new, efficient, not much more costly than A3.4.
- B6 provides the most opportunity for a collaborative environment for children to learn.
- Mostly new-B6
- B6 — It's the only one that addresses educational needs.
- B6 — more efficient, total cost to maintain lower; cccpx high, but expectancy costs lower. —Like Ken Hurd's idea for COA hybrid w/original Smith
- B6
- B6 plus expansion potential or B6 plus make old schools community center.
- B6 — compact footprint provides construction cost value — removal of non-productive corridors is a plus — likely more energy-efficient due to 2nd floor component —more secure layout
- B6
- B6, as the others seem to offer too small a benefit for the cost and seem to not significantly extend lifespan.
- Definitely B6 — Let's actually get all of the major improvements possible — better layout, solar opportunities, etc. for marginally more cost than A3.4. I'm concerned in all of these that there might not be sufficient K-2 classrooms, though. Where these grades have both no hub space and fewer classrooms, it seems they could be at quite a disadvantage compared to the older grades. Why are the optimal programs not open this list of options? They feel as valid as the repair only options at this stage, even if they are not ultimately selected due to budget. The reductions in classrooms in all options show is worrisome. I might rather see fewer hubs than fewer classrooms. Please show more expensive options than B6 in the future presentations so that it again looks like a compromise and not the most expensive.
- B6 — most educational bang for the buck; most energy efficient
- B6 — best use of space.
- B6 — most educational opportunity.
- In many ways I would love to go for option B6: the biggest problem is the cost. While a number of Lincoln residents could afford the expenditure, I would have to wonder whether another sizable portion of our citizenry might prevent the necessary 2/3 approval.
- B6
- B6 — Value for money.
- A3.4 offers the most breathing space; nice orientation of the specials facing conservation land; assuming the commons includes a large window is a big plus.
- B6 — It's the only significant improvement that includes hubs w/flexible spaces and efficient site use.
- B6: More compact, more efficient; Frees up space for outside expansion; future expansion of learning space would be vertical?
- B6 — hubs, few corridors, commons, pk-2 seems thoughtfully arranged 9in A3.4 PK-2 seems shoe-horned in). Also compact footprint should be more energy efficient and less expensive to heat/cool.
- B6 — has the hubs, more compact, more efficient
- B6 — educational improvement and energy savings/net zero ready potential!
- Mostly-new
- B6 or A3.4 (distant second) because the educational and experience gains are very significant and what we need. Please always highlight educational gains — differentiation, hubs. Did we do a sophisticated demographic study (businesses moving in, aging population for housing turnover) — we should. We likely need more flexibility...I don't think gains of having pre-K with k-8 is worth losing classrooms. Contained spaces for preK is age appropriate.
- B6 — best bang for the buck, most compact, best circulation indoors and on site. Big questions: 1) Are there differences between the plans in terms of staging and swing space?; 2) will community center be cheaper due to more space in Hartwell due to move of pre-K and administration?
- B6, with reservations: — single entrance (inadequate for 600 kids k-8) —small, noisy commons —it not that much more \$
- B6 — best for educational purposes
- B6 — optimizes the program features
- A3.4 — commons looks the largest, feels like more opportunity for growth/reconfiguration.
- A3.4 — preserve the one-floor plan while adding hubs and common space.
- B6. Compact, more green space, expansion potential.
- Mostly new. Provides the most opportunities for our children.

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- B6. Most educationally appropriate. Most energy efficient? Not much more \$ than A3.4. Worry that options in this price range (and not “L-shaped”) will be voted down...
- A3.4 or B6. Need to understand pros/cons of each better as well as likelihood of passage i.e. is another 2 story building going to be rejected vs. how wed is the town to the L-shape design?
- B6 w/modifications but the cost...
- B6 — best fit with educational mission in the 21st century.
- \$110M plan. Why did this choice get removed?
- Option B6. Please consider showing a table with various options with price and some key features such as # of hubs, square feet of demolition, new common dining, etc., square feet of corridor and learning space.
- B6 provides educational enhancements in efficient footprint.
- A3.4 because of hubs; preserves L-shape; forward-looking. The L shape loved by us as parents and our 2 kids.
- Option B6. Although expensive, it provides the most “modern” design/options with the greatest room for expansion. Because of rising construction costs year-by-year, it seems to be the most cost-effective long-term (delayed need for an even newer school!)
- B6—The highest investment in our children’s quality of education—highest borrowing scenario.
- Interesting thought to preserve Smith as part of the Community Center. Nice to keep Smith Gym, if possible. Option B6 seems to have the most efficient (and less instructive) routing. Hard to read the floor plans. Bathrooms? Storage?

Question 5: If you had to ELIMINATE a concept today, which one would you get rid of? Why?

- the simple repair/renovate with no new additions.
- repair only, renovate only and A1.1
- Repair
- mostly new
- Repair only A 1
- Any of the renovations
- Repair only
- Repair only option
- I think new playing fields are unnecessary. Lincoln is not in need of more fields, as it is the ones we have are largely unused.
- I would eliminate A3, because, in general, it is almost the same thing as A1 but much more expensive.
- Repair only
- Repair only. It is ridiculous to spend that amount of money to just kick the can down the road and gain nothing educationally. Our housing values will suffer (they already are) anyway so no one will actually be “saving” any money through lower taxes.
- A1.1
- I’d eliminate most expensive Option.
- Repair only
- I would eliminate the "Repair" option. Students need different kinds of spaces than what the current building provides.
- A1,2,3,4
- repair only
- Get rid of "REPAIR ONLY"
- I don't think anything less than a comprehensive renovation should be considered and even that feels like we would be wasting time and money we will need to spend in the future. The current building components are unfortunately so outdated in design and function that they are not worth spending money to merely bring up to code or keep from being condemned.
- repair only
- Repair only and Renovation - doesn't create the necessary space - accomplishes no goals except for saving money but the cost is too high - too inefficient - good money after bad. There is too much work that needs to be done on this building.
- Repair. Probably wasting money, it is already costing half of a brand new school, and who knows how long before things start falling apart again.
- Repair Only
- Repair

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- Repair-only. Would not move the boiler room above ground nor make exterior improvements.
- Repair. This would be a huge investment for no return.
- Repair and Renovation
- Repair - Seems like a lot of money to just bring the buildings up to code.
- Repair only
- A3.4
- Repair only and Renovate only should both be eliminated as options
- Repair Only. That's just kicking the can down the road. Lincoln deserves a modern school.
- Repair
- Repair Only
- renovation
- Repairs only.
- Repair, renovate
- Repair, because it gives us the least bang for the buck.
- repair
- Repair only.
- Sadly the repair and renovate options. They are clever but to me represent lipstick on the proverbial sow that has no sense of the future.
- Repair and renovate only.
- repair only
- repair only does not move educational practices
- repair only
- repair -- good and wasted
- Repair A1.1 — doesn't give enough for cost
- repair, renovation, A1.1
- repair, renovation, and A1.1
- Any concept other than A3.4 or B6 or beyond (a choice with more space added back in) Eliminate repair/replacement and A1.1 No value add -- Education has changed. Need to change building space to accommodate the change
- repair and renovation
- Repair only, renovation only and A1.1
- repair only Pre- K enter: what % of Lincoln students attend Lincoln preschool? how do the costs of the new building options impact the expenses of paying teachers, curriculum costs, monies spent on technologies, etc.?
- repair, renovation, renovations and dining A1.1
- basic repair and renovation. This has very limited value. Does not take advantage of opportunity for educational enhancements. Not even a kitchen! Would seriously consider moving out of Lincoln if repair option is chosen.
- Repair only option.
- A1.1 — poor cost/benefit ration and it is only \$15M less than B6 (and the energy expenditures alone over 40 years might result in a poorer long-term investment for the town.
- A3.4 although you may want to keep it so folks what the "middle" costs are (equal to the nearly new options). Drop repair and renovation
- repair, renovation
- Repair and Renovation does not appear to be good value for our money.
- Repair and renovation only
- Repair/renovation - why spend all that money for limited educational benefit and a shorter lifetime? - no kitchen - no additional green spaces or playing fields
- Repair only.
- Repair, renovation, A1.1 Spending a lot to get a little
- Repair only Renovation only
- Repair not cost effective
- Both repair and renovation should be taken off the table completely.
- Repair only
- repair - same reason as above
- repair only

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- A1.1 I think we can eliminate **repair** and **renovation** before town vote. A1 costs a lot and doesn't enhance educational opportunities
- **Repair** and **Renovation** only — no educational improvements.
- **Renovation**
- **Reno/repair** - get them off the table. not wise spending
- **Repair** and **Renovation**.
- **Repair** and **Renovation**.
- **repair** only - the educational and building flow and environment issues that exist today remain. -Is penny wise and pound foolish as it will need **repairs** again within 50 years and may be more expensive in the long run.
- A1.1 and cannot even see why we would talk about **repair/renovation** at this point!
- A1.1 . too expensive long term on maintenance needs
- A1.1, **renovate** only and **repair** only
- **Repair** only
- **Repair** only; **renovation** only.
- **Repair/renovation** option because the building at it's current state is beyond **repair** (the cost to benefit is too high)
- **Repair** just isn't realistic for the structure, evolving needs of our students.
- **Repair** and **renovate** would be stupid...a lot of money and no educational improvements.
- **Repair**.
- **Repair** only. Large price tag, but no educational enhancements.
- A1.1 not sufficient
- A1.1 — rather spend the \$ on deep **renovation**/surgical improvement to existing bones.
- Eliminate **repair** and **renovation** only .. not cost effective
- All **renovation/repair** options. Way too expensive with no educational improvements
- **Repair** and **Renovation**
- **Renovation** only option - not appealing
- **Repair** only, expensive for questionable gain.
- **Repair/renovation** - Don't appear to make financial sense considering needs.
- **Repair** and **Renovations**.
- A1.1 — costs a lot with little or no educational enhancement.
- **repair** only (but need to have it for those at Town Mtg who will demand)
- **repair** and **renovation** only
- **Repair** only option; **Renovation** only option. A1.1 (may be penny-wise and pound foolish).
- **renovation/repair** - not enough change and will probably need to spend more ultimately. A1.1 - doesn't go far enough
- **Repair** Only
- all the other schemes — waste of town money; wast of an opportunity to create new educational vision.
- **Renovate/Repair** has lowest ROI/value. We need new environment.
- **Repair**
- **Repair** and **Renovation**
- A3.4 — insufficient value vs. A1.1 (\$13M more) —insufficient value vs. B6 for only \$1.6 M less
- **Repair** and **Renovation**
- **Repair** too little gain. (A3.4 same cost as B6 but too much hallway and less new construction.)
- **Repair** and **renovation** options can both go.
- **Repair** — can't spend \$50M just to keep the school from falling down and get NO educational value.
- **Repair** only. Costs are only going up. If we keep kicking the can down the road, we will never be able to get the modern facility that we need.
- All except B6.
- Ideally I would not look seriously at either the **Repair** or **Renovation** options — as they add little in the way of bringing 21st century educational ideas into the solution.
- B6...I understand it has a number of appealing features but if falls short in so many ways.
- A3.4 — cost/benefit ratio doesn't make sense.
- **Repair** to limited — no
- **Repair** only.
- **Repair** only option, already costs \$48 million, and has no educational advancements.
- **Repair** only — no cafeteria, no educational improvement A3.4 — for cost B6 is so much better.

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- Repair + renovation
- Repair — wasted effort (pain to the school of a building project) and we would need to rebuild a school before we even paid off the debt, and NO educational gains.
- Repair only, renovation only — a lot of \$ with no benefit to education.
- Repair and renovate — don't reflect the "true" cost over a comparable lifetime (e.g. 25 years)
- Repair and renovate — makes no sense to spend so much with so few updates
- Repair and renovation
- Repair — The kids & class schedule desperately need a new dining/kitchen.
- Repair only — will not add to educational programming. Cost of 48 million for repairs only is too high, will need more renovation in future.
- A3.4. Same price as B6 but with way too many corridors.
- Repair. Adds nothing educationally.
- Repair. No added educational value, not good value vs. cost.
- Repair. Not much less expensive than renovate. May as well do it right.
- A1.1
- Repair only — short sighted to say the least.
- Not repair-renovate because will have to rebuild @ some point.
- Do not consider repair or renovation.
- Repair and renovation.
- Eliminate repair option.
- Repair because it doesn't improve educational program and still costs a lot of money compared to educational enhancements of B6.
- Repair only; renovation only. No matter what—big \$ item, so makes sense to reach/think forward/future.
- A 3.4: Seems to be a middle-ground option that is neither revolutionary nor cost-effective.
- Eliminate "simple" repair.
- Any repair only
- I'm not sure a repair or renovation option could offer a dining space like Option A3.4. I like the variety of admin/faculty locations that are offered with repair or renovation. What do admin/faculty want or need? A central, sunny, and spacious dining area seems important. In general, nice to keep the current footprint? Add a second floor and reduce hallways?

Question 6: Please rank the options, 1 = favorite...5 = least favorite

	1	2	3	4	5	TOTAL
Repair	5.30% 7	1.52% 2	2.27% 3	5.30% 7	85.61% 113	132
Renovation	2.27% 3	7.58% 10	4.55% 6	79.55% 105	6.06% 8	132
Renovation + Dining Commons (A1.1)	1.46% 2	16.06% 22	72.99% 100	5.84% 8	3.65% 5	137
Comprehensive Renovation (A3.4)	14.39% 20	61.87% 86	12.23% 17	8.63% 12	2.88% 4	139
Mostly-New (B6)	76.55% 111	10.34% 15	7.59% 11	0.69% 1	4.83% 7	145

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Question 7: Comments about Repair Concept

- Waste of time/money with no addition of new spaces that are needed. A new dining option is very important to me. The food could improve drastically, and the town could have a bigger focus on nutrition.
- Doesn't accomplish our basic goals
- It does too little from current condition
- This is a huge and necessary expense with no educational benefits. This option does not look to the future for the school and town community.
- I think it's only a matter of time this would need to be revisited soon and it leaves little space for a long-term solution. The children deserve a cafeteria!!
- The wrong price for this anyway and not really achieving important goals.
- Waste of money.
- It's good, the school is in need of repairs but that's about all the school needs. As long as it functions and is comfortable for students, that's enough.
- I think this would be the way to go, but since it is almost as expensive as renovation, Lincoln should just renovate now.
- See above
- Just not enough no education upgrades
- feels like a waste of money
- Students deserve to have a dining space and a covered walkway to their P.E. classes! This is too much money for little to no impact on teaching and learning.
- The maintenance and upkeep of the school is terrible. Repairs or band aids have been done before and failed.
- It doesn't seem to be in anyone's best interest.
- enough with the 'band-aids.' They are only short-term solutions.
- Should not be in this discussion
- a complete waste of money and opportunity.
- it makes no sense to spend this much money and not improve the fundamental design problems with the current buildings
- See above - repairs required are too extensive
- I feel like this is the biggest waste of money, we have no idea how long the repaired parts will last and how many other issues are there.
- Should not be considered. Does not address 50 year plan which was important when we began this project.
- very short-sighted; doesn't address any energy /sustainability issues
- Lack of kitchen and common space detracts
- Not moving the boiler room out of the swamp makes this option unreasonable and a waste of public money.
- Please, can we agree to eliminate this option?
- Short sighted - fewest use of innovative educational options
- Would not pursue at all.
- Sorry — I just didn't have the time to watch the entire video; a highlights reel, or even just a notice alerting the watcher to architectural massing and site design, or pertinent bullet points per plan would be helpful. While video can be helpful, and this one is good, I find being able to look at plans and see bullets to be a more efficient use of my time.
- This does not connect the gym to the building - which is a big concern for me. There are also no educational benefits with this option.
- Does not help the educational programming. Is this a long-term solution for our school?
- Very outdated, inefficient, and will lower house prices in Lincoln.
- It would be too bad but if you are going to do a half hearted job, you should spend the least amount of money
- I am concerned that the repairs would be temporary, and would add no value to the school campus.
- It is a bandanna d for much larger facility and pedagogical issues. Repair is an inadequate response, ultimately a waste of money. It only delay s the inevitable: the need for a new school that will endure for decades, inspire students to learn, and attract new families to Lincoln in the future.
- I hate to think of wise, proud Lincoln limping into the 21st century with a tired, patched, old school building.
- Too much money for too little long-term result. Does not solve need for compact foot print, nor need for greater efficiency.
- The repairs are much needed and would be welcome, but I feel there is so much more we could do to improve the space.

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- See above.
- No value for money.
- New to town parent asked why we were not addressing current educational needs? "Penny wise and pound foolish."
- ranked 5th Compare repair and B6 estimated yearly operating cost energy and staff
- ranked 5th
- unacceptable
- unacceptable, fiscally/educationally irresponsible
- ranked "0"
- True costs over 50 years
- useless for education
- Value limited
- General comment: can you please compare all the options on a 50 year basis? current analysis is not apples to apples. What is the CapX cost for repair option in year 30?
- makes no sense
- Not enough improvement
- Stop gap "kicking the can down the road"
- These are all bad options from my perspective
- Too much \$ for no educational improvements.
- Na
- Waste of funds.
- not an option
- Tremendous cost for little benefit — not an option.
- not fiscally responsible
- Doesn't make sense
- Value?
- Shouldn't even be on the table
- Doesn't move the needle.
- No ADA.. is it even legal?
- A band-aid for an out of date design
- Minimum necessary, but doesn't address educational needs.
- Feels like a waste of money and time compared to the following 3 newer options.
- Worst decision ever.
- No educational improvement.
- Not enough value.
- Too expensive for no change!; Too much corridor.
- Waste of \$ — will need to rebuild soon!
- Ranked "5"
- These numbers are too high.
- Not a value proposition.
- Throw away
- Ranked -20: borderline on criminal; short-sighted
- Not sure what the difference really is between repair and renovation.

Question 8: Comments about Renovation Concept

- A step up from repairs, but still lacking the space changes. Not much difference from the repair concept, but a big price jump. other than structural improvements, not many other advantages for students, teachers, and the town to benefit from long term. The need for an additional building project will come up in the short term. As with the Repair concept: A new dining option is very important to me. The food could improve drastically, and the town could have a bigger focus on nutrition.
- Doesn't accomplish our basic goals
- Makes the place look like new
- Similar to comments on #7. In addition, it does not change the challenges associated with the current configuration of the school.
- Not bad, but still not enough, I feel like there is too much room for error here.

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- This is just too expensive for what it is. The video didn't really outline why the new estimate was almost twice the \$20M estimate. resurfacing and relining paved areas? more drainage? for an additional \$20m, doesn't compile for me.
- Interesting but not at that price and doesn't address having a new school. Things are still old even if renovated.
- This isn't as necessary as Repair but as long as you keep the culture and "feel" of the school intact it's fine. I know many parents and students would appreciate if the renovations included environmentally-friendly aspects like more water filling stations, more options for recycling, etc.
- Really, if renovating means repairing, repainting, and doing things like fixing the auditorium seats, I'm all for it.
- This should really be the lower baseline option.
- Better but still does not meet education needs for the future
- we need more!
- Renovation of the Brooks gymnasium should be changed to new building in the same space. Walls are filled with black mold after years of flooding and refusal to purchase new roof.
- Doesn't address educational needs.
- again, the school is too old and in poor shape for simply renovations.
- Not enough improvements.
- same as number 7
- Same as repair - accomplishes almost nothing for a lot of money
- The lay out of the schools are so outdated, a simple renovation won't change that.
- Should not be considered. Same issue as repair concept. It does not take into consideration those things that literally are at the end of their lives.
- very short-sighted; doesn't address any energy /sustainability issues
- 1/29/2018 10:02 PM
- Lack of kitchen and common space detracts
- This (i.e. not Repair-only) is the base-line (essentially \$60 million), in my view, which begs the question of what do we get for the added \$15-30 million in the other options.
- Similar to Repair - not able to take full advantage of education for the future options
- Again - this does not connect the gym to the building.
- I have concerns about 4 year old pre-K aged children sharing a chaotic school cafeteria setting with 8th graders.
- Does not help the educational programming much. Is this a long-term solution for our school?
- Slightly better than repair.
- Would this renovate the energy shell and make it a much tighter shell?
- This concept still seems to have a shorter life expectancy than a more comprehensive building project.
- Ditto - it feels like a waste of money. We will have to revisit the issue in 10 years, when costs will be that much more expensive.
- Leaves us with a building with "bad bones" -- too large a footprint deprives our school children of the playing fields they need and kills efficiency.
- We really need the Dining + Commons otherwise 10 years from now we're going to have to build it at a greater cost.
- Same as above.
- See above.
- Very little value for money.
- See above.
- ranked 5th
- ranked 5th
- unacceptable
- unacceptable, fiscally/educationally irresponsible
- ranked "1/2"
- costs not evident
- No educational improvement.
- Ranked as "5" also
- Value limited
- makes no sense

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- Cost effective
- Stop gap "kicking the can down the road"
- These are all bad options from my perspective
- Too much \$ for no educational improvements.
- Na
- Also ranked this "5"
- Not sufficient (if any) additional benefit.
- if compromises must be made to move forward. Really doesn't match environment to new learning style.
- Not substantially different from repair—not a good option.
- not fiscally responsible
- Shouldn't even be on the table
- Doesn't move the needle.
- Minimum necessary, but doesn't address educational needs.
- Feels like a waste of money and time compared to the following 3 newer options.
- Second worst decision.
- Some educational improvement.
- Not enough value.
- Too expensive for no change!; Too much corridor.
- Waste of \$ — will need to rebuild soon!
- Ranked "5"
- Short-sighted

Question 9: Comments on A1.1 (Renovation + Dining Commons)

- If a full kitchen is added, and the dining option is changed, it could be a great option in the mid-range pricing. Extra square footage would be great, and making a more central area is very appealing.
- Food adds other costs to the budget other than the physical plant
- It limits small group instructional space for our students with special needs and general education students who may require interventions outside of the classroom on a short-term basis.
- A good idea, if we could "only" spend this much, but still falls short.
- Is ok. Like that it keeps the older kids and younger kids separated. Doesn't seem to change enough to really be worth it...but if that assessment is not correct, more should be outlined here to explain ... because the price is certainly better than a3.4 and b6.
- Seems like a lot to spend to have a better cafeteria.
- Not in favor of this
- The one thing I like about this concept if it was the only option is the fact that the gyms are no longer cafeterias by day and gyms by day too.
- Will the dining space be used throughout the school day in other ways? Or is it just for kids dining?
- ok
- ok - nothing special
- unimpressive
- Not enough improvements.
- getting a bit closer but still a lost opportunity
- Bare minimum required
- At last we will have a decent dining option in this concept.
- I consider this a blah plan as it is only marginally better than either repair or renovation concepts that don't do enough to help with educational components and also 50 year plan goals. Additionally, it does not do enough to accommodate the new community center for COA all on one campus.
- This actually does a good job enhancing the existing edifice and targeting the biggest areas for improvement. However, I'm afraid that it still leaves a ton of missed opportunity for energy and sustainability improvements.
- Dining commons a notable improvement. Footprint remains sprawling. Unlikely to be attractive when we try to hire the best teachers
- Commons is too far from the auditorium to be a good community resource.
- Less able to adapt to educational improvements
- I like the commons, but feel that A1.1 doesn't really offer much else.
- I don't think the addition of the commons is a big enough educational improvement to the existing facilities.

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- The centralized office idea really adds to our K-8 feel. I am worried about scheduling so many lunches in one cafeteria space. Would there be really early and really late lunches? Could the space be somehow split to keep the big kids and the little kids slightly apart?
- it will be better regarding kitchen and dining but nothing else.
- I appreciate that this design adds the educational hubs, and is conceived around current educational vision and practice.
- Expensive half fix
- Yes, the kids need the Dining Commons, but otherwise renovation is a half-baked solution.
- 2nd best after "brand new" but still means large foot print and low energy efficiency.
- Looks good but does seem to offer less space for classrooms. I like the dining commons idea.
- We need the dining!
- Doesn't allow any fix to major broken orientation, site flow, or high energy use options.
- Doesn't address need for flexible work space and differentiated learning.
- ranked 5th
- ranked 5th
- not enough gains in education
- Slightly better, but not significant additional value
- Not enough improvement for cost
- Don't like location of Commons—extensive noise for 3rd, 4th, 5th; Media Center LONG way from 6th.
- These are all bad options from my perspective
- Need a "A.1.1" that adds selective hub spaces.
- Na
- Ranked this "4.5"
- No hubs a disadvantage.
- I don't see this plan but have seen Hanscom School and feel this resolves a lot of current issues
- No hubs — few educational opportunities — not great for many reasons.
- not fiscally responsible
- Still not enough ed benefit
- meh..
- Great option if hubs not important.
- Parking, drop off flow looks awkward; like separate entrances for elementary and middle.
- The re-centering alleviates the facility of endless corridors.
- Not enough value.
- No hubs—why bother
- No hub space — I think the hubs are important
- Not sure [which I prefer] between A1.1 and A3.4
- Doesn't enhance educational features as much as needed
- Has less disturbance of open space?

Question 10: Comments about A3.4 (comprehensive renovation) Concept

- It keeps the familiarity of the layout and doesn't bring a huge change to the community. Is a great option, and also has the most square footage.
- Costly
- More educational benefit for instruction for all students with an opportunity to connect the Reed Gym to the building. There is a still a challenge related to the distance across the building for specials and overall footprint.
- Closer, I like the greater safety measures for the walkways.
- like that it 'seems' to keep older and younger kids separate. i do think a shared entrance is a bad idea, but I'm not an expert. If I'm wrong about that assessment, more needs to be explained as to why. i just don't like the idea of little kids having to navigate around 6th, 7th, 8th graders just to come and go.
- Best, but I don't like anything about it except for the L shape (which I find important given the age range of students) Need two entrances. Price is really high. Can't we get less green benefits and a better price?
- Not in favor of this
- I really think, for all it's worth, that this concept isn't worth it.

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- How can the cost of this be almost the same as B6 when B6 involves so much more demolition and new buildings. That makes no sense.
- Good choice meets most needs
- could get behind this one
- unimpressive
- If we are going to choose between A3.4 and B6 - we should choose B6.
- if the building had had any renovations/redesign in past years I would have been more supportive but because the building and design has fallen so far from current school design this approach again seems like a band aid that will be a missed opportunity and force us again to readdress and pay more in the future
- Good compromise position between educational needs while being mindful of town budget
- If we must go with renovation, this is the one I guess. But then, with a tiny bit more we get a brand new school with much better designs and lay out.
- I believe this is a wonderful compromise and could be a great solution for this town. However, it does not go far enough to accommodate the new community center for COA all on one campus and does not increase number of playing fields like concept B6.
- Ditto to a1.1 Frankly, I don't see many valuable differences between the two options.
- Acceptable but footprint sprawling.
- This has some appeal, but why not spend only another \$2 million for all the added benefits of B6?
- Like the way the building continues to "embrace" the campus and the ability to retain the Smith Gym.
- Doesn't recognize the advantages of improved utility costs which will be much more significant in the future
- I really like A3.4. It has interesting features. I really like that the common is in two sections so it could be used for multiple purposes. I like that the upper grades get to be clustered and get hubs. I really like re-purposing the current library space as a commons also.
- It's a lot of money with not much improvement.
- Better and substantial improvement to educational needs
- It solves the gym connection issue and provides common area.
- I appreciate the added educational space in the form of "hubs." The layout changes that centralize administration and specialists seem like significant added value.
- Expensive half fix
- No amount of renovation can change the fact that (1) the school building is too long, wide, big so it deprives our kids of playing fields, & (2) it is an energy hog.
- Our one-story buildings sprawl like a energy-hungry snake, so the serious negative of this option is it retains land-grabbing energy sink.
- This one looks the best to me in that it has the dining commons and added indoor spaces that would be ideal for learning.
- There is a mish mash-ness about this design, in context with the new elements and the clock tower section in particular. Didn't really work for me.
- Same problems at A1.1
- While many would prefer to salvage as much of the school as possible, isn't the long footprint too expensive long term?
- ranked 2nd
- creative use of old space
- passable but big compromise
- Voted No.1 with B6 .. best for education
- liked options with hubs the best
- but keep showing it .. liked the big open space though missing holes
- Spread out — "old look"
- Negative: cost creative use of current design
- Shape of hubs not great, but good to have them. Language and arts together = good Location of Commons good.
- Still like L-shaped plan but recognize not most efficient.
- see 1 above
- Better — orientation to nature; some spatial differentiation starting to have educational opportunities.
- Needs not met

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- Like the larger commons space Seems far from end to end Distance between entry and classrooms for lower grades PK-1 for single consolidated entry, also drop off might need to be separate for lower grades (closer to exit) Does placement of commons space block transit for other groups when for set up for events/lunch?
- Need to think more on it.. ranked No. 1 with B6
- Really like the connector between Donaldson Auditorium and Reed Gym. Like pedestrian walkways.
- Ranked No. 1 with B6
- Not sure
- Some ed benefit
- meh..
- Might as well.
- Much too close in cost to B6 to not get those benefits.
- Viable option if you need to keep the footprint.
- In many ways this retains space of the existing building while also emphasizes the "hub" approach.
- Good separations for students.
- ROI doesn't make sense.
- So close — but not efficient!
- Not sure [which I prefer] between A1.1 and A3.4
- Educational benefits are significant.
- Concerns about town rejecting due to cost
- Ranked "5"
- Ranked "1B"
- Best dining space?

Question 11: Comments about B6 (mostly-new) Concept

- The compact footprint may be the most appealing to look at. Less building and more enjoyment of the area surrounding the school. The extra green space would be nice to have more town or school events outside.
- imperative for doing education right
- Most attractive, seems like it would be best physical environment for students, faculty and staff. Seems like most sustainable option.
- Very costly
- I like how the building is compact; providing more educational benefit for instruction, break out spaces, common dinning facilities, adequate small group space and reduced footprint. This reduced footprint provides more access for the students and teachers and provides more opportunity in many educational areas. In addition, when thinking about safety and security, this footprint (possibly) may enhance and provide more support for evacuation and the ability for the principals and those supporting safety to more efficiently evacuate the building or to secure the building. This could be investigated further.
- No one wants to spend a ton of money, when I look at this, I think in the end it will end up saving. If the building is condensed to a "rectangle" if you will, then that helps with solar, natural light, roofing safety. I often worry with the state of the world, if something were happening in Brooks, Smith would have no idea. If we want the K-8 concept, older and younger kids learning from each other, then we need to put them closer together. And for me, with a child with a disability, his learning will always be harder in older spaces where there are "band aids" put on classrooms to make it okay enough. We need a school to be accessible to ALL types of learning styles....this option seems like the only one that is worth it if we are going to bother to spend the money....
- Interesting ... just so expensive. Also, the model doesn't illustrate well the actual classroom space. i'm sure it's there ... it's just a less helpful model.
- This one is interesting. Price tag is extreme. Needs second entrance. While I'm sure it has been thought out the traffic flow looks like a traffic jam. Single entrance means tiny tots and 8th graders coming and going at the same time.
- I think these committees should be asking current and former students what they would like, as they are the ones who have or are attending the school and so can give you the most insight as to what would benefit them. If you make the school new, it takes away the charm of Lincoln so that we are just like any other modern town. I would not want to send my kids to a big cold building, I know all my kids are strongly opposed to these potential redesigns.

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- I really don't like the idea of a 2nd floor. The main charm of Lincoln is it's old, none of it is modern, and everything is at ground level.
- I question the practicality of the suggested parking spaces in the south of the building when the common main entrance is in the north.
- Best choice meets all needs plus cuts down foot print and adds more open space and playing fields
- LOVE the 2 story concept and the prospect of another field!!!
- I really hope the community sees the advantages of a more compact footprint with hub spaces over long corridors and the resulting separation of content areas.
- The school has many issues with leaking, flooding and insufficient heating. The walls are peeling off. This school needs an updated building to better meet the children's needs of today.
- It's time. It's been time for too long. Let's finally look towards the future with a solid long-term plan.
- This is the way to go. The cost is practically the same as A3.4, and the layout and grounds look great. I am not married to the L.
- This is the only project that I support. School design is so different and we are so far from the current two stories makes so much sense for a campus that values green outdoor space. people move to Lincoln for the schools - and the tax impact of this is still minimal compared to a mortgage payment on a million dollar house. property values are not going down ever, given Lincoln's location and zoning.
- Optimal
- My first choice!
- While the compact footprint takes away from the beloved L-shaped campus - it creates a more energy efficient footprint which has been ignored from all other concepts completely. It also allows for more parking and fields which better accommodates the community center concept - one campus, one community. We really have the opportunity to have that in this town and we should focus on collaborating with the community center folks as much as we can. The only things I would like to ensure on this concept is that the new Smith gym also include the stage that we currently enjoy in the OLD gym that is well past it's lifetime and does need to be torn down. The stage is important for educational, recreation and also a really important feature for the younger grades. Additionally, it is important to make sure that access to outside is still possible by most if not all classrooms to extend the classroom to those nice outside spaces that would result in a more compact footprint. The single entrance was also discussed by some as not ideal for the little kids and the big kids, if there is an elegant way to accommodate this but still maintain security that would also be something to really improve this concept significantly.
- This is the most likely to be a design that we can make into a sustainable and efficient building that will carry us responsibly into the future. I look forward to Bill Maclay's assessment.
- Compact footprint is helpful. Dining commons seems a bit small.
- My only question is whether and where it would accommodate solar panels.
- Best design of classrooms/hubs of all the options. Commons space looks small and wonder if it will really feel open to the outdoors the way it is positioned? Also, wish there was a different place to position the two story middle school portion of the building. It seems to be awkwardly placed.
- Best choice - allows more fully improved educational options with improved use of cores and hubs. Most advantageous for future utility costs. Reducing life cycle costs.
- The sustainability of this option is very appealing. I also like the idea of being able to use the roof- which would make the second story of the middle school feel less like a second story.
- I like the concept BUT I have concerns that the open space gained will become parking lots and will defeat the purpose and go against our goals if a nature based campus.
- Best design for efficiency, limited footprint, substantially improvement educational needs and makes more outdoor /athletic space possible. I would like to see more variations of this design considered.
- Not sure about the 2 story concept. Having exit doors in almost every space feels very safe in case of emergency. Two stories leads to 'people bottlenecks' in case of emergencies.
- I like the small footprint. I love the hubs. I love the extra green space in front. I like that the commons opens to nature.
- space efficient, modern, will appeal to new families looking to move to Lincoln.
- I like the more contemporary feel and yet incorporates the sticking points
- I appreciate the efficiency and compactness of this concept. In the long term, this model seems like it could realize reduced operation costs. The compactness leads to an increase in usable outdoor space.
- Best investment of money, future of gown, efficient design re: utilities (heat/HVAC), unity of school, more green campus options,...

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- Scratch the Community Center! I'm 90 years old and can get along just fine with Bemis Hall. Give our grand children a new building so they can get on with the business of learning. After all, they're the ones who will be taking care of us as we age slowly but inexorably.
- We need a new, compact, efficient school that uses better materials, less energy, less space, better support of educational programming.
- I like this one, but not quite as much as the others. Not sure why -- maybe that it is so different.
- See above.
- By far the best option.
- It seems like it is the best use of funds for the long-term. Sad, that getting the "basics"- a kitchen, commons, and secure entry- will be a huge feat.
- best potential but not there yet. if gym and current K (newest const) rooms not used by school .. possible community use? move community ctr to this location.
- ranked 2.. if you keep K and Smith moves to 1
- Compact and green space. Questions: —The current Media Center becomes classrooms? Hard to see clearly w/o overly tissue. —Would new gym have windows to west? —Do pk-2 have adequate hubs in B6? —Is Commons big enough? Seems larger in A3.4. —Include SF increase of each option on each plan. —Integrate site plan models on each plan —some plans show impacted trees, others don't (consistency) —B6 oval site plan shows visual cut off to wetland view (west). This center of school to nature connection needs amping, not dividing. —How are inner-reaching courtyards designed to embrace larger site? —Drop off question is important—really needs more detail work. —Put pro/con notes ON HANDOUT PLANS —show playground impacts —our entire table voiced enthusiasm over OLD STRATS PLAYGROUND!!
- No hubs in preK-2. Why? Wetlands?
- makes the most sense - gets benefits + more for your \$\$\$. A desired option - would love to see what we want to do not what we are forced to do based on cost constraints - we have more money than we thought so superior
- hope for amazing energy efficiency + solar panels
- Voted No.1 with A3.4 .. best for education
- liked options with hubs the best
- Tell access stories
- Issue of flexibility.
- This is not (yet) a school of the future. The majority of spaces are still boxes that hold about 20 kids. We want more flexible spaces in the school of the future.
- concerned about the amount of shade (could be dark/moldy). Grass hard to grow around edge of school. Although being tucked into nature sounds lovely. Why are you worried about going vertical? Please go vertical! Like single entrance and combined admin space. However possibly small entrance for little kids and CASE
- Why is the new gym for the younger kids all on its own at the end of the wing? Use of 2nd floor is key to saving \$; if need to expand later on, this concept can grow up or out (connecting some wings, perhaps). Need to have new road system 1) for disabled to easily access the auditorium and for Town functions, and 2) to tennis courts. What portion of the new road system (oval, etc.) contributes to the cost of this B6 plan?
- Negative: cost increase in educational value
- Don't like single entrance. Angle of wing creates odd outdoor space Shape of hubs good; location of Commons OK Interested in idea of using Smith as Community Center.
- In Town Mtg/future conversations, make clear that \$100M ones are off the table (we are showing the lowest options - repair), but not the highest options
- Love the hubs and the added green space and the central commons/auditorium space.
- Most creative and wisest spending *Any projected property value increase? will a "new" school add to property values in a way helps offset tax increase? If we build it, we more kids come?
- If a use can be found for Smith, and if site plan can be improved. Shape and history of smith enhances site.
- Like efficiency; expansion possibilities problematic? Smith wing (classrooms or gym) as community center worth considering.
- I do like it but it destroys the existing look and feel and buildings add to Lincoln's charm. I feel we do save the open space and benefit from 50% open space that has already conserved by the town.
- Best option — Educational opportunities; rethinking campus; energy efficient; can we create opportunities to expand if needed? Looks a lot like Hanscom, what lessons can be learned? How can final plan be flexible enough to accommodate changes in educational approaches? I.e. what if we want to get rid of classrooms?

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- Mostly covers future... what will we do if Pre-K becomes mandatory?
- Need to think more on it.. ranked No. 1 with A3.4
- Rated "#2" — I like \$110M central hubs like at Hanscom, or take B^ then convert Smith School to Community Center.
- Ranked No. 1 with A3.4
- Not sure
- most benefit
- Lower energy cost, longest potential life, most potential for future growth.
- I would like implications as to how it would expand if necessary.
- Good schematic start.. go for it!
- Really the only viable option in my opinion.
- Parking seems a long way from entrance to auditorium
- Move 2-story block to rear of site. Improve site and automobile thinking for all schemes.
- Brings us squarely into 21st century and teaching styles
- The cost differential between A3.4 and B6 is not large enough to warrant compromising the B6 option with all of its advantages.
- How would you expand B6?
- Plus hybrid COA to lower total cost.
- Plus expansion; plus community center.
- I like the ability to close off the classrooms from community use of the auditorium during non-school hours. I don't care if there are 2 floors or not, but this layout looks most functional of all options shown.
- Best value.
- Could we expand B6 if we needed to? Are teachers OK with no hubs in K-2? Do we need to move preK over?
- The most impact and thus ideal.
- Energy efficiency/green space — better flexibility.
- Only significant change.
- Efficient — What expansion options for the future? Just in case?
- More compact, less hallway, more site flexibility.
- Loved it! I like compact, two story, sustainable!
- I think the changes being discussed allow/encourage the changes in thinking about education — what it means, what our goals are and should be. When I was in grade school, I declared that I thought public school education was 1) to learn to be a good citizen and 2) to learn how to learn. Not necessarily in that order!!
- Educational benefits are significant.
- Best bang for the buck — ground space to add on if enrollment grows — energy efficient
- Concerns about town rejecting due to cost
- Good for environment — but will the town approve?
- Has most educational improvements.
- Ranked "1A"
- Compact footprint would encourage multi-grade collaboration and preserve space for more fields.
- "Flexible"; needed/desirable; educational; resource enhancements. STILL may not ever be what would be optimal!!
- \$\$\$
- Efficient loading route. Keep Smith for community space? Second floor well located?

General Questions/Feedback – Sticky-notes

- Needs to demonstrate where plan can expand
- Needs 2 entrances (1 for lower grades, 1 for Middle School)
- Have teachers fill out the same ranking sheet we did but allow it be done anonymously
- What are the elements that are key to teachers? please rank elements
- Can A1 scheme become A1.1? You have some hub spaces are strategically spaced into the L configuration
- What if pre-K becomes mandatory space?
- Administration suites in B-6 and A3.4 obscure views between central greens and commons -- would be great to see a dynamic space from the entry and central fields - a beacon of activity to the community!
- On B6, could Smith Gym and area be preserved for Community Ctr?
- Start time Q1 2020 seems awfully long .. why?
- Please indicate which spaces are shared use; (now) auditorium, smith gym (new) kitchen, commons, ???

January 23rd Community Workshop Survey Results

- How much smaller and therefore how much less expensive would the project be if Lincoln had no METCO program? same question but cut Metco by 50%..
- B6 -- Is the common area same sq. footage as other options.. seems smaller?
- Chart options with school project principles - 100% top, 80% good, 60% average, 40% no better than now, 20% less than now
- How do you control noise migration from hubs?
- Energy cost for options? operation costs for options?
- More clarity on current/future placement of pre-k and post school activities
- What is the trade off in B-6 to not have hub spaces for pre-K to 2?
- no parking near entry .. you need it
- soccer fields still surrounded by live driveways to be even more of an issue with community center
- how do pre-k feel about no hub spaces?
- B6 - what are the rooms in center of the current library?
- how can all grades eat in one small dining area?
- Could B6 retain Smith Gym and associated spaces for the community center; saves some architecturally significant buildings; reduces tear down costs, closer relationship to lower/middle schools, appeals to sense of conserving resources and embedded energy